

McKissick Elementary

156 McKissick Road
Pickens, SC 29640

Grades K-5 Elementary School

Enrollment 427 Students

Principal Thomas P. Polidor 864-855-7870

Superintendent Dr. Mendel H. Stewart 864-855-8150

Board Chair Mrs. Shirley Jones 864-855-1459

The State of South Carolina

Annual School
Report Card

2005

ABSOLUTE RATING

AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
1	24	64	12	1

IMPROVEMENT RATING

AVERAGE

The school's Improvement rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students.

ADEQUATE YEARLY PROGRESS

YES

This school met 17 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2002	Average	Average	N/A
2003	Average	Below Average	No
2004	Average	Good	Yes
2005	Average	Average	Yes

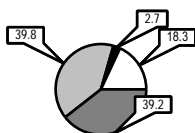
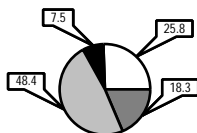
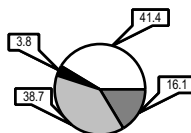
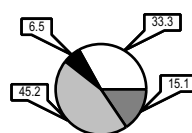
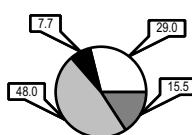
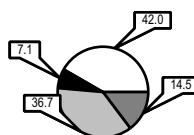
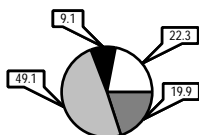
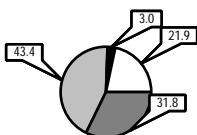
DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

Percent of students tested in 2004–05 whose 2003–04 test scores were located.

98.5%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)**English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
English/Language Arts – State Performance Objective = 38.2%									
All Students	207	99.5	17.8	40.0	39.5	2.7	51.4	Yes	Yes
Gender									
Male	104	99.0	22.1	42.1	32.6	3.2	42.1		
Female	103	100.0	13.3	37.8	46.7	2.2	61.1		
Racial/Ethnic Group									
White	143	99.3	14.7	38.0	43.4	3.9	56.6	Yes	Yes
African American	50	100.0	23.4	48.9	27.7	0.0	38.3	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	175	99.4	14.6	38.9	43.3	3.2	56.1		
Disabled	32	100.0	35.7	46.4	17.9	0.0	25.0	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	207	99.5	17.8	40.0	39.5	2.7	51.4		
English Proficiency									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	199	99.5	16.8	40.2	40.2	2.8	52.5		
Socio-Economic Status									
Subsidized meals	138	99.3	22.1	43.4	32.0	2.5	43.4	Yes	Yes
Full-pay meals	69	100.0	9.5	33.3	54.0	3.2	66.7		

Mathematics – State Performance Objective = 36.7%									
All Students	207	100.0	25.8	48.4	18.3	7.5	40.3	Yes	Yes
Gender									
Male	104	100.0	25.0	54.2	12.5	8.3	36.5		
Female	103	100.0	26.7	42.2	24.4	6.7	44.4		
Racial/Ethnic Group									
White	143	100.0	20.0	49.2	20.8	10.0	43.8	Yes	Yes
African American	50	100.0	40.4	48.9	10.6	0.0	29.8	Yes	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not Disabled	175	100.0	20.9	49.4	20.9	8.9	45.6		
Disabled	32	100.0	53.6	42.9	3.6	0.0	10.7	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-Migrant	207	100.0	25.8	48.4	18.3	7.5	40.3		
English Proficiency									
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	199	100.0	25.0	48.9	18.3	7.8	41.1		
Socio-Economic Status									
Subsidized meals	138	100.0	29.3	49.6	15.4	5.7	32.5	Yes	Yes
Full-pay meals	69	100.0	19.0	46.0	23.8	11.1	55.6		

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GROUP

	<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
Science							
All Students	207	100.0	41.4	38.7	16.1	3.8	19.9
Gender							
Male	104	100.0	41.7	36.5	15.6	6.3	21.9
Female	103	100.0	41.1	41.1	16.7	1.1	17.8
Racial/Ethnic Group							
White	143	100.0	34.6	40.8	19.2	5.4	24.6
African American	50	100.0	57.4	36.2	6.4	0.0	6.4
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	175	100.0	38.0	40.5	17.1	4.4	21.5
Disabled	32	100.0	60.7	28.6	10.7	0.0	10.7
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	207	100.0	41.4	38.7	16.1	3.8	19.9
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	199	100.0	40.0	39.4	16.7	3.9	20.6
Socio-Economic Status							
Subsidized meals	138	100.0	46.3	40.7	11.4	1.6	13.0
Full-pay meals	69	100.0	31.7	34.9	25.4	7.9	33.3

Social Studies							
All Students	207	100.0	33.3	45.2	15.1	6.5	21.5
Gender							
Male	104	100.0	35.4	44.8	13.5	6.3	19.8
Female	103	100.0	31.1	45.6	16.7	6.7	23.3
Racial/Ethnic Group							
White	143	100.0	30.8	44.6	16.9	7.7	24.6
African American	50	100.0	40.4	51.1	8.5	0.0	8.5
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	13	100.0	I/S	I/S	I/S	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Not Disabled	175	100.0	29.7	47.5	16.5	6.3	22.8
Disabled	32	100.0	53.6	32.1	7.1	7.1	14.3
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	207	100.0	33.3	45.2	15.1	6.5	21.5
English Proficiency							
Limited English Proficient	8	100.0	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	199	100.0	32.8	45.6	15.6	6.1	21.7
Socio-Economic Status							
Subsidized meals	138	100.0	40.7	39.8	13.0	6.5	19.5
Full-pay meals	69	100.0	19.0	55.6	19.0	6.3	25.4

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

	Grade	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
English/Language Arts								
2004	3	80	98.8	14.9	39.2	41.9	4.1	45.9
	4	74	100.0	33.8	44.1	22.1	N/A	22.1
	5	71	100.0	21.7	56.5	21.7	N/A	21.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	71	100.0	11.5	21.3	60.7	6.6	67.2
	4	73	98.6	21.9	46.9	29.7	1.6	31.3
	5	63	100.0	20.0	51.7	28.3	0.0	28.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2004	3	80	98.8	24.3	48.6	24.3	2.7	27.0
	4	74	100.0	25.0	57.4	14.7	2.9	17.6
	5	71	100.0	27.5	55.1	13.0	4.3	17.4
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2005	3	71	100.0	14.8	54.1	19.7	11.5	31.1
	4	73	100.0	27.7	44.6	20.0	7.7	27.7
	5	63	100.0	35.0	46.7	15.0	3.3	18.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Science								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	71	100.0	44.3	37.7	18.0	0.0	18.0
	4	73	100.0	35.4	43.1	16.9	4.6	21.5
	5	63	100.0	45.0	35.0	13.3	6.7	20.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Social Studies								
2004	3							
	4							
	5							
	6							
	7							
	8							
2005	3	71	100.0	26.2	45.9	13.1	14.8	27.9
	4	73	100.0	35.4	36.9	27.7	0.0	27.7
	5	63	100.0	38.3	53.3	3.3	5.0	8.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 427)				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	4.6%	Up from 2.9%	3.7%	3.0%
Attendance rate	96.1%	Down from 96.3%	96.1%	96.3%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.3%	Down from 11.8%	3.9%	3.7%
Students with disabilities other than speech taking PACT (Math) off grade level	6.3%	Down from 8.1%	3.3%	3.2%
Eligible for gifted and talented	4.8%	Down from 7.6%	10.4%	12.0%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	7.4%	Down from 9.6%	8.9%	8.2%
Older than usual for grade	1.4%	Down from 2.4%	1.1%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.2%	0.0%	0.0%
Teachers (n= 36)				
Teachers with advanced degrees	61.1%	Down from 73.7%	50.0%	52.6%
Continuing contract teachers	75.0%	Down from 89.5%	84.5%	83.3%
Highly qualified teachers	97.1%	No change	94.7%	93.5%
Teachers with emergency or provisional certificates	0.0%	No change	0.0%	0.0%
Teachers returning from previous year	87.7%	Down from 93.7%	86.7%	87.0%
Teacher attendance rate	95.2%	Down from 96.6%	94.7%	95.0%
Average teacher salary	\$41,915	Down 2.9%	\$41,464	\$41,703
Prof. development days/teacher	18.4 days	Up from 15.9 days	13.1 days	12.8 days
School				
Principal's years at school	13.0	Up from 12.0	3.0	4.0
Student-teacher ratio in core subjects	15.4 to 1	Down from 16.4 to 1	18.5 to 1	18.8 to 1
Prime instructional time	88.9%	Down from 90.9%	89.1%	89.8%
Dollars spent per pupil*	\$7,529	Up 6.1%	\$6,047	\$6,242
Percent of expenditures for teacher salaries*	61.1%	Down from 64.8%	65.0%	65.8%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	94.3%	Down from 99.0%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	Up from Average	Good	Good
* Prior year audited financial data are reported.				
	Our District		State	
Highly qualified teachers in low poverty schools	92.1%		89.4%	
Highly qualified teachers in high poverty schools	N/A		90.1%	
	State Objective		Met State Objective	
Highly qualified teachers in this school	65.0%		Yes	
Student attendance in this school	95.3%		Yes	

Abbreviations for Missing Data

N/A Not Applicable **N/AV** Not Available **N/C** Not Collected **N/R** Not Reported **I/S** Insufficient Sample

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McKissick Elementary is a K4-fifth grade Title 1 school, serving a diverse population of 462 students. The mission of our school is to provide a safe, caring environment where students will receive the education necessary to become productive citizens.

This has been a great year for our school community. For proof that this has been a great year, we only need to look at such stellar events as our book launch at the opening of school (25-Books Campaign), the presentation of the Red Carpet School Award, the Palmetto Silver Award for improved test scores, the ACE after-school grant, Writers' Workshop for parents, Book of the Month, Book Bingo, America's Choice site visits, the chorus performing at the District in-service, student performances at PTO meetings, Santa's Holiday Shop, Jump Rope for Heart, Relay for Life, and the Support Our Troops Program.

Teachers and staff members have been participating in America's Choice professional development activities. The America's Choice design includes fully aligned standards, assessments, curriculum materials, and instructional methods, all crafted to work together to get students to high standards, no matter where they start. It is the result of extensive study of the best educational practices in the United States and abroad. In the classrooms, students are responding enthusiastically to the new program. They have risen to the challenge of the innovative teaching methods. The results have been marked by an increased love for reading and talking about books, and a dramatic improvement in writing.

As we continue to align our priorities toward continued success for the coming school year, it is with great pleasure that we look behind us with pride and look ahead of us with a feeling of endless promise!

Thomas P. Polidor, Principal
Rhonda Gibbs, SIC Chairperson

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	27	57	35
Percent satisfied with learning environment	76.9%	73.2%	77.1%
Percent satisfied with social and physical environment	77.8%	83.9%	77.1%
Percent satisfied with school-home relations	37.0%	80.4%	60.0%

*Only students at the highest elementary school grade level at this school and their parents were included.